

SCAN Policies Database State Profile 2021: Nevada

Overview of the SCAN Policies Database

The State Child Abuse and Neglect (SCAN) Policies Database compiles data on the definitions and policies that states use in their surveillance of child maltreatment, along with data on associated risk and protective factors. The SCAN Policies Database is funded by the Office of Planning, Research, and Evaluation in collaboration with the Children's Bureau in the Administration for Children and Families, U.S. Department of Health and Human Services. Mathematica leads this project in partnership with Child Trends.

The project's purpose is to review and compile information from states' definitions and policies to create a database of those definitions and policies that can be used for analysis. The SCAN Policies Database is a resource for researchers, analysts, child welfare agency staff, and others interested in examining differences between states in their definitions and policies on child maltreatment and how they change over time.

Content

The scope of the SCAN Policies Database includes information about state definitions and policies related to child abuse and neglect for all 50 states, the District of Columbia, and the Commonwealth of Puerto Rico. The SCAN Policies Database team gathered this information through a document collection, review, and coding process. The team obtained input from states on data collection through a confirmation and verification process. More information about these data collection procedures can be found in the data user's guide and data collection protocol, accessible at https://www.scanpoliciesdatabase.com/data-use-resources.

The SCAN Policies Database 2021 represents data collected, reviewed, and verified between July 2021 and January 2022. The data reflect the state definitions and policies for the calendar year 2021. The scope of topics in the database includes states' definitions of child abuse and neglect, as well as information about policies related to reporting, screening, and investigating child maltreatment. Key aspects of the child welfare systems' response and context are also included.

The content in the SCAN Policies Database is organized into six domains. The state profiles, codebook, data collection protocol, and data file are also organized by these domains. In the protocol, each question begins with a letter prefix identifying the domain for each variable. The six domains with the identifying protocol number prefix are listed below.

Domain	Question prefix
Definitions	D
Reporting	R
Screening	S
Investigation	I
Child welfare response	W
Child welfare system context	С

State profile

This SCAN Policies Database state profile is a summary of the information collected about the definitions and policies for the identified state. It is organized by six domains, with each section containing a set of tables that depict the state's information for all variables within that domain.

The state profile presents data for each variable with "yes," "no," "unknown," or other response as appropriate. The response of "unknown" appears for topics that could not be located from the state's available resources or verified with that state. In some cases, "logical skip" appears when a question was not applicable to a particular state, given a related response on a preceding question.

Data use resources

Several data use resources are available to support users of the SCAN Policies Database:

- Data user's guide: The guide has detailed information about the data set, including the process used to collect and review the data, the scope of information included in the data set, guidance on using the data, such as how to link the data with other data sources, and notes about specific topics. The data user's guide includes appendices with information on corrections to the SCAN Policies Database 2019 and a summary of changes to the data between 2019 and 2021 that reflect changes to state laws and policies during that time period. There is one data user's guide that is updated and applicable for all rounds of data collection for the SCAN Policies Database.
- **Codebook:** The codebook provides information about each variable in the data set, including variable names, labels, definitions, protocol number, variable type, and frequencies. The codebook includes several appendices, including a list of all sources used to review and code data. There are separate codebooks to summarize the data from each round of data collection.
- **Data collection protocol:** The protocol has the questions used to collect information about states' statutes and policies as part of the data review and coding process. There are separate data collection protocols for each round of data collection for the SCAN Policies Database.

These data use resources can be found on the SCAN Policies Database website (https://www.scanpoliciesdatabase.com/data-use-resources) or from the National Data Archive for Child Abuse and Neglect (NDACAN) (https://www.ndacan.acf.hhs.gov/).

More information

More information about the SCAN Policies Database can be found at https://www.scanpoliciesdatabase.com. General inquiries can be submitted to SCANPoliciesDatabase@mathematica-mpr.com.

State identifying information

Table I. State identifying information

		Response
a.	State abbreviation	NV
b.	State Federal Information Processing Standard (FIPS) code	32
C.	Census region code	West
d.	State verified coding of information	Yes
e.	State confirmed documents reviewed	Yes
f.	State definitions and policies for calendar year	2021
g.	Data version	2021v1

Domain D: Definitions of child maltreatment

Table II. State's definition of child maltreatment

		Response
1. Ty	ypes of maltreatment included in state definition	·
a. Pl	hysical abuse	Yes
b. Ex	xcessive corporal punishment	Yes
c. Se	exual abuse	Yes
d. Er	motional maltreatment	Yes
e. No	eglect	Yes
f. In	nadequate clothing	Yes
g. In	nadequate shelter	Yes
h. M	lalnourishment, inadequate food	No
i. M	ledical neglect, inadequate medical care	Yes
j. Fa	ailure to thrive	No
k. Ed	ducational neglect	Yes
I. Al	bandonment	Yes
	njurious environment. Likelihood of harm to child's ealth, physical well-being	Yes
	rug lab. Child present within structure where nethamphetamine is being created	Yes
	nadequate supervision. Failure to meet parent or aretaker responsibilities	Yes
	rug or alcohol misuse. Parental drug or alcohol nisuse causing harm to child	Yes
q. Pr	renatal exposure to drugs or alcohol	No
	icit substance. Illegally providing a controlled ubstance to a child	No
	uman trafficking, involuntary servitude, sexual ervitude	Yes
t. Fe	emale genital mutilation	Yes
u. Sł	haken baby syndrome, abusive head trauma	Yes
v. Fa	ailure to protect. Failure to protect from harm	No
w. De	omestic violence. Exposure to domestic violence	No
x. Fa	actitious disorder by proxy	No
y. In	stitutional abuse/neglect	Yes
z. O	ther definition (specify)	No

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Table II (continued)

		Response
2.	Subtypes of maltreatment included in state definition	
a.	Subtypes of maltreatment considered abuse	Not applicable
b.	Subtypes of maltreatment considered neglect	Not applicable
C.	Subtypes of maltreatment considered other than abuse or neglect	Not applicable
3.	Level of harm included in state's definition of child maltreatment	
a.	Inflicts harm	Yes
b.	Imminent danger or substantial risk of harm	Yes
4.	Differences in level of harm included in state's definition of child maltreatment by type of maltreatment	No
5.	Type of harm or injury specified in state's definition of child maltreatment	
a.	Death, bodily injury, impairment of physical condition	Yes
b.	Impairment of mental or emotional condition	Yes
C.	Harmful environment, conditions	No
d.	Type of harm or injury not specified	No
e.	Other (specify)	No
6.	Variation in extent of injury or harm by maltreatment type in the state's definition of child maltreatment	No
7.	Perpetrator identified as part of state's definition of child maltreatment	Yes
8.	Types of perpetrators specified as part of state's definition of child maltreatment	
a.	Any adult	No
b.	Parent	Yes
C.	Guardian	Yes
d.	Caregiver/caretaker	Yes
e.	Family member/parent/paramour	No
f.	Household member	Yes
g.	Person responsible for child	Yes
h.	Other (specify)	No

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Table II (continued)

	Response
9. Types of perpetrators vary by type of maltreatment	No
10. Explanation of variation in types of perpetrator by maltreatment type	Not applicable
11. Child age included in definition of child maltreatment	Yes
12. Specific child age in definition of child maltreatment	Under age 18 with variability over 18
13. Variability of child age by type of maltreatment	Yes - Person is considered a child if under 18 or until graduation from high school if in school

2021

Table III. Child maltreatment definition exemptions

		Response: Yes/No/Unknown
1.	Exemption included in state's definition of child maltreatment	
a.	Financial issues, financial inability to provide for a child	No
b.	Discipline; physical discipline, as long as it is reasonable and causes no bodily injury to the child	Yes
C.	Safe haven exemption; newborn relinquished or abandoned in accordance with infant safe haven laws	Yes
d.	Infant testing positive for drugs – medical; newborn with positive test for controlled substance as a result of parent's medical treatment	Yes
e.	Religious observance; parent relies on spiritual or religious forms of medical treatment	Yes
f.	Other exemption (specify)	No
2.	Safe haven exemption included in state's definition of child maltreatment	
a.	Must leave a child at specific safe haven locations	Yes
b.	Child must be left by parent or parent's agent	Yes
C.	Child must be left by a certain age (specify)	Yes - 30 days old or younger
d.	No intent to return	Yes
e.	Child must be left unharmed	Yes
f.	Other (specify)	No

Table IV. Definitions and response for child fatalities and near-fatalities cases

		Response: Yes/No/Unknown
1.	State's definition of fatalities or deaths caused by child maltreatment	
a.	Not specified/not defined	No
b.	Injury from abuse or neglect caused death	No
C.	Abuse or neglect was contributing factor in death	No
d.	Death of child was in child welfare custody/foster care	No
e.	Other (specify)	Yes - The cessation of life, manifested in people by a loss of heart beat, absence of spontaneous breathing, and the permanent loss of brain function; loss of life
f.	Unknown	No
2.	State conducts case reviews with a child fatality review team or a similar review process for fatalities caused by child abuse or neglect	
a.	No case review or review process	No
b.	Reviews are required of all or some cases	Yes
C.	Reviews can be conducted but are not required	No
d.	Other (specify)	No
e.	Unknown	No
3.	State's definition of near-fatalities or near-deaths caused by child maltreatment	
a.	Not specified/not defined	No
b.	General reference to a serious or critical condition/injury that is life threatening with a substantial risk of death	Yes
C.	Specific injury or specific medical treatment/intervention (specify)	No
d.	Other (specify)	No
e.	Unknown	No
4.	State conducts case reviews with a review team or similar review process for near-fatalities caused by child abuse or neglect	
a.	No case review or review process	No
b.	Reviews are required of all or some cases	Yes
C.	Reviews can be conducted but are not required	No
d.	Other (specify)	No
e.	Unknown	No

Domain R: Reporting child abuse and neglect

Table V. Reporting policies

IUL	ie v. Reporting policies	
		Response
1.	Statewide centralized reporting	No
2.	How reporting is decentralized	
a.	Each county or region has its own reporting hotline	No
b.	Some counties or regions have their own reporting hotline	No
C.	During some times of the day, counties or regions have their own reporting hotline	Yes
d.	Other (specify)	No
3.	Standard for reporting child maltreatment	
a.	Known abuse and neglect	No
b.	Reasonable cause to believe a child was abused or neglected	Yes
4.	Universal mandated reporting	No
5.	Required training for mandated reporters	No
6.	Penalties for failure to report	Yes, some mandated reporters
7.	Specific penalties for failure to report	
a.	Criminal charges	Yes
b.	Civil charges	No
C.	Professional licensure suspended or revoked	No
d.	Other (specify)	No
8.	Penalties for false reporting	No
9.	Specific penalties for false reporting	
a.	Criminal charges	Logical Skip
b.	Civil charges	Logical Skip
C.	Professional license suspended or revoked	Logical Skip
d.	Other (specify)	Logical Skip
e.	Unknown	Logical Skip
10	. Immunity for reporters of child abuse and neglect	Yes
11	. Information requested at the time of report	
a.	Identifying information of child	Yes
b.	Location/contact information of child and family	Yes
C.	Type/severity of suspected maltreatment	Yes
d.	Date of suspected maltreatment	Yes
e.	Identifying and other information of alleged perpetrator(s)	Yes
f.	Identifying and other information of reporter	Yes
g.	Identifying information of child's parents, guardian, or caregiver/caretaker	Yes
h.	Identifying and other information of family/household members	Yes
i.	Information on prior maltreatment	Yes

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Table V (continued)

	Response
j. Other (specify)	Yes - Additional information is requested when law enforcement is the reporting party, such as whether they are requesting immediate Child Protective Services (CPS) response, circumstances that led to law enforcement involvement, whether law enforcement agency is responding or have they already responded, any additional concerns; Additional information is collected for the following reports: 1) educational neglect (documentation from the school district that includes how the absences are due to the faults and habits of the child's parents), 2) Substance Exposed Infant/ Comprehensive Addiction and Recovery Act (CARA) Plan of Care (the nature and extent of the effects of the prenatal alcohol and/or drug exposure on the newborn and the nature of the withdrawal symptoms, Neonatal Abstinence Syndrome (NAS) including the medical diagnosis and/or copy lab results), and 3) child fatalities/near fatalities (whether the fatality or near fatality is related to abuse or neglect, whether there are other children living in the household, statement from a licensed physician or health care professional that the child is in serious or critical condition or that resuscitative efforts were performed)
12. Anonymity of reporter	
a. All reporters (including mandated reports) can stay anonymous	Yes
b. The general public can be anonymous (mandated reporters cannot remain anonymous)	No
c. Reporters (including mandated reporters) cannot be anonymous	No
d. Unknown	No

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Table V (continued)

	Response
13. Tribal involvement in accepting reports of tribal cases	
a. Tribes are not involved	No
b. Tribes accept reports (specify tribes)	Yes - Tribes are not specified
c. Collaboration of tribes with state/local public child welfare agency to accept reports (specify tribes)	No
d. Tribes accept reports and collaborate with state/local public child welfare agency (specify tribes)	No
e. Unknown	No
14. State requires all notifications of substance-exposed newborns (SENs) to be submitted as reports of child maltreatment	
State does not require all cases of SENs to be reported for child maltreatment, but they could be reported if they meet certain criteria	No
b. State requires all SENs to be reported as child maltreatment	Yes
c. Other (specify)	No
d. Unknown	No
15. Accepts reports of risk without an allegation of child maltreatment (risk-only reports)	
a. No	Yes
b. Yes	No
c. Other (specify)	No
d. Unknown	No

Table VI. Types of mandated reporters

		Response	Response	Response
1.	Types of mandated reporters	Included in state's definition of mandated reporters	Training required ¹	Subject to penalties for failure to report ²
a.	Foster parents	Yes	Logical Skip	Yes
b.	School staff - teachers	Yes	Logical Skip	Yes
C.	School bus drivers or other transportation staff	Yes	Logical Skip	Yes
d.	Before- /after-school program staff	Yes	Logical Skip	Yes
e.	Child care staff	Yes	Logical Skip	Yes
f.	Camp counselors, directors, or administrators	Yes	Logical Skip	Yes
g.	Athletic coaches or staff	Yes	Logical Skip	Yes
h.	Medical or dental professionals	Yes	Logical Skip	Yes
i.	Substance abuse disorder treatment providers	Yes	Logical Skip	Yes
j.	Mental health, counselors, or other social service professionals	Yes	Logical Skip	Yes
k.	Police or other law enforcement	Yes	Logical Skip	Yes
I.	Emergency medical technicians, firefighters, or other emergency personnel	Yes	Logical Skip	Yes
m.	Judges	No	Logical Skip	Logical Skip
n.	District attorneys or other attorneys	Yes	Logical Skip	Yes
0.	Guardian ad litems or court-appointed special advocates	No	Logical Skip	Logical Skip
p.	Other court personnel	Yes	Logical Skip	No
q.	Shelter staff	Yes	Logical Skip	Yes
r.	Those who work in fields processing or monitoring print, film, or computer images	No	Logical Skip	Logical Skip
s.	Religious clergy	Yes	Logical Skip	Yes
t.	Volunteers	Yes	Logical Skip	Yes
u.	Coroners or medical examiners	Yes	No	Yes
٧.	Staff or contractors of state and county agencies	No	No	No
W.	Other type of mandated reporter (specify)	No	Logical Skip	Logical Skip

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Table VI (continued)

¹Responses in this column can equal logical skip when the given type of mandated reporter is not included in the state's definition of mandated reporters or when no training is required for mandated reporters (Table V.5). Responses in this column can be yes when a state has universal mandated reporting (Table V.4) and all mandated reporters require training (Table V.5).

²Responses in this column can equal logical skip when the given type of mandated reporter is not included in the state's definition of mandated reporters or when no mandated reporters are subject to penalties (Table V.6). Reponses in this column can be yes when a state has universal mandated reporting (Table V.4) and when all adults or all mandated reporters are subject to penalties (Table V.6).

Domain S: Screening reports of child abuse and neglect

Table VII. Screening policies

		Response
1.	Statewide centralized screening	No
2.	How screening is decentralized	
a.	Each county or region has its own screening unit	No
b.	Some counties or regions have their own screening units	No
C.	During certain times of the day, counties or regions have their own screening units	Yes
d.	Other (specify)	No
3.	Information required to screen in report	
a.	Identifying information of child	Yes
b.	Location/contact information of child and family	No
C.	Type/severity of suspected maltreatment	Yes
d.	Date of suspected maltreatment	No
e.	Identifying and other information of alleged perpetrator(s)	Yes
f.	Other (specify)	No
g.	Unknown	No

Table VIII. Screening decision process and activities

				Canditions or
		Response	Required cases	Conditions or types of cases
1.	Decision processes used during screening	Посропос	rtoquirou oucoo	typec or oucce
a.	Supervisory review	Yes	Required for all	_
b.	Team-based decision	No	Logical Skip	_
C.	Individual screener	No	Logical Skip	_
d.	Other (specify)	No	Logical Skip	_
e.	Unknown	No	_	_
2.	Variability of decision process used for screening			
a.	Consistent statewide	Yes		_
b.	Varies locally	No	_	_
C.	Unknown	No	_	_
3.	Certain activities or information are required as part of screening	Yes		
4.	Activities/information required as part of screening			
a.	Safety or risk assessment	Yes	Required for some	Reports with present or impending danger
b.	Review agency records for prior involvement with child protective services	Yes	Required for all	Not applicable
C.	Other (specify)	No	Logical Skip	Not applicable
5.	Types of safety/risk assessment used during screening			
a.	Structured decision making	No	_	_
b.	Other (specify)	Yes - The type of assessment or procedure is not specified	_	_
6.	Consistency of screening activities/information			
a.	Consistent statewide	Yes	_	_
b.	Varies locally (specify)	No	_	_
C.	Unknown	No	_	_

Table IX. Screeners

		Response
1.	Screener of abuse and neglect reports	
a.	Caseworkers (frontline staff)	Yes
b.	Case managers (supervisors)	Yes
C.	Staff in specialized screening unit	Yes
d.	Other (specify)	No
2.	Qualifications of screener	
a.	Associate's degree	No
b.	Bachelor's degree	Yes
C.	Master's degree	No
d.	Training for screening (specify)	No
e.	Years of experience (specify)	No
f.	Other (specify)	No
g.	Unknown	No
3.	Degree in social work or related field for screeners	
a.	Not required	No
b.	Required	Yes
C.	Recommended or preferred, but not required	No
d.	Other (specify)	No
e.	Unknown	No
4.	Tribal involvement in screening process of tribal cases	
a.	Tribes are not involved	No
b.	Tribes conduct screening (specify tribes)	Yes - All federally recognized tribes
C.	Collaboration of tribes with state/local public child welfare agency (specify tribes)	No
d.	Tribes conduct screening and collaborate with state/local public child welfare agency (specify tribes)	No
e.	Unknown	No

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Domain I: Investigations of child abuse and neglect

Table X. Investigations policies

ıaı	Table A. Investigations policies					
		Response				
1.	Child maltreatment investigations lead to criminal penalties	Yes				
2.	Investigator for reports					
a.	Caseworkers (frontline staff)	Yes				
b.	Case managers (supervisors)	Yes				
C.	Staff in specialized investigations unit	Yes				
d.	Law enforcement	No				
e.	Other (specify)	No				
3.	Qualifications of investigator					
a.	Associate's degree	No				
b.	Bachelor's degree	Yes				
C.	Master's degree	No				
d.	Training for conducting investigations (specify)	Yes - Training information is not specified				
e.	Years of experience (specify)	No				
f.	Other (specify)	No				
g.	Unknown	No				
4.	Degree in social work or related field for investigators					
a.	Not required	No				
b.	Required	Yes				
C.	Recommended or preferred, but not required	No				
d.	Other (specify)	No				
e.	Unknown	No				
5.	Level of evidence required for substantiation (founded/indicated/confirmed)					
a.	Preponderance of evidence	Yes				
b.	Credible or substantial evidence	No				
C.	Probable or reasonable cause	No				
d.	Unknown	No				
6.	Investigation determination can result in an "inconclusive" finding					
a.	No	No				
b.	Yes	Yes				
C.	Unknown	No				

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Table XI. Required activities/information for investigation

			Required	Conditions or types of
		Response	cases	cases
1.	Certain activities/information required for the investigation process	Yes		
2.	Specific activities or information required for investigation			
a.	Review agency records for prior involvement with child protective services	Yes	Required for all	Not applicable
b.	Visit to child's home	Yes	Required for all	Not applicable
C.	Interview or observation of child victim	Yes	Required for all	Not applicable
d.	Interview or observation of other children living in child's home	Yes	Required for all	Not applicable
e.	Risk or safety assessment	Yes	Required for all	Not applicable
f.	Evaluation of home environment or home study	Yes	Required for all	Not applicable
g.	Interviews with child's parents, caregivers, or other adults residing in child's home	Yes	Required for all	Not applicable
h.	Check of criminal records for adults in home	Yes	Required for all	Not applicable
i.	Check of child welfare or central registry for prior child maltreatment allegations against adults in home	Yes	Required for all	Not applicable
j.	Medical evaluation	No	Logical Skip	Not applicable
k.	Mental health evaluation	No	Logical Skip	Not applicable
I.	Interview alleged perpetrator	Yes	Required for all	Not applicable
m.	Interview reporter or collateral source	Yes	Required for all	Not applicable
n.	Other (specify)	No	Logical Skip	Not applicable

Domain W: Child welfare response

Table XII. Differential or alternative response

	ne All. Differential of alternative response	Response
1	Differential/alternative response	Kesponse
a.		No
b.	Yes - implemented statewide	No
C.	Yes - implemented in specific counties or regions (specify)	Yes - Clark and Washoe Counties
d.	Unknown	No
2.	Types of maltreatment eligible for differential/alternative response	
a.	All types of maltreatment are eligible	No
b.	Only certain types of maltreatment are eligible	Yes
C.	Unknown	No
3.	Types of maltreatment <u>not</u> eligible for differential/alternative response	
a.	Cases involving child fatalities	Yes
b.	Substance-exposed infants	No
C.	Physical abuse	Yes
d.	Sexual abuse	Yes
e.	Neglect	Yes
f.	Abandoned infants	No
g.	Other (specify)	Yes - Abuse or neglect occurring in an out of home placement; Active domestic violence involving physical risk to child(ren); Active drug raid; Actively suicidal parents or children; Child has suffered a fatality or near fatality; Failure to thrive or severe malnutrition; Manufacturing of illegal substances; Medical neglect indicating serious medical condition that could cause substantial and immediate harm; Weapon used to threaten or harm anyone in the house
4.	Eligibility for differential/alternative response determined by a risk determination	
a.	No	Yes
b.	Yes	No
C.	Other (specify)	Logical Skip
d.	Unknown	No
5.	Tools used to determine risk for differential/alternative response	Logical Skip
6.	Risk level eligible for differential/alternative response	
a.	No risk	Logical Skip
b.	Low risk	Logical Skip
C.	Moderate risk	Logical Skip
d.	Other (specify)	Logical Skip
e.	Unknown	Logical Skip

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Table XII (continued)

		Response
7.	Other types of cases or conditions eligible for differential/alternative response	
a.	No other cases or conditions	No
b.	No immediate safety concerns	Yes
C.	No or few prior reports of child abuse or neglect	No
d.	Other (specify)	Yes - Cases without repeated abuse/neglect; Child not currently an open case or currently in protective custody; Alleged perpetrator is not a Child Welfare Agency employee or volunteer, foster parent, prospective adoptive parent, or school employee or volunteer; Family cannot have history of refusing differential response services
8.	When is determination made for differential/alternative response	
a.	At time of screening to screen out to differential response	No
b.	After a report is screened in	Yes
C.	Other (specify)	No
9.	Referrals to community services for cases engaged in differential response	
a.	No	No
b.	Yes - for all cases	Yes
C.	Yes - when families express interest	No
d.	Yes - when there is a determination of risk	No
e.	Yes - other (specify)	No

Table XIII. In-home services, foster care, and permanency

	· ·	•
		Response
	e services provided for unsubstantiated o maintain intact families	
a. No		Yes
b. Yes - in	nplemented statewide	No
c. Yes - in	nplemented in specific counties or regions	No
d. Unknow	vn	No
2. In-hom	e services provided post reunification	
a. No		No
b. Yes - in	nplemented statewide	Yes
c. Yes - in	nplemented in specific counties or regions	No
d. Unknow	vn	No
3. Tribal i	nvolvement in foster care for tribal cases	
a. Tribes of	do not provide foster care	No
b. Tribes p	provide foster care (specify tribes)	Yes - All federally recognized tribes
c. Unknow	vn	No
4. Foster	care extension for those older than 18	Yes
5. Age yo foster o	uth are allowed to remain in extended care	
a. Age 21		Yes
b. Other (s	specify)	No
6. Permar	nency	
a. Kinship	guardianship as a permanency option	Yes
b. Subsidi	zed guardianship	Yes
c. Subsidi	zed kinship guardianship	Yes
d. Subsidi	zed adoption	Yes
7. Foster	care case management staff	
a. State/co	ounty public agency staff	Yes
b. Contrac	cted provider staff	Yes
c. Tribal a	gency staff	No
d. Unknow	vn	No
8. Qualific	cations of foster care case managers	
a. Associa	ite degree	No
b. Bachelo	or's degree	Yes
c. Master'	s degree	No
d. Training	g for case management (specify)	Yes - 5 week classroom training and 5 week on-the-job training on agency specific procedures
e. Years o	f experience (specify)	No
f. Other (s	specify)	No
g. Unknow	vn	No

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Table XIII (continued)

		Response
9.	Degree in social work or related field for foster care case managers	
a.	Not required	No
b.	Required	Yes
C.	Recommended or preferred, but not required	No
d.	Other (specify)	No
e.	Unknown	No

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Table XIV. Agency staff dedicated to equity

		Response
1.	Child welfare agency uses staff roles/functions dedicated to addressing disproportionality and/or equity	
a.	No staff or roles	Yes
b.	Uses cultural brokers	No
C.	Uses manager, administrator, or office focused on diversity, equity, and inclusion (DEI) or multicultural or tribal affairs	No
d.	Other (specify)	No
e.	Unknown	No
2.	Aspects of child welfare process that involve cultural brokers	
a.	Screening process	Logical Skip
b.	Investigation process	Logical Skip
C.	Case management/child welfare response	Logical Skip
d.	Other (specify)	Logical Skip
e.	Unknown	Logical Skip
3.	Specify other staff roles/job functions dedicated to addressing disproportionality and/or equity	Not applicable
4.	Aspects of child welfare process that involve other staff roles/functions used to address disproportionality and/or equity	
a.	Screening process	Logical Skip
b.	Investigation process	Logical Skip
C.	Case management/child welfare response	Logical Skip
d.	Other (specify)	Logical Skip
e.	Unknown	Logical Skip

profile: Nevada 2021

Domain C: Child welfare system context

Table XV. Child welfare system context

		Response
1.	State- or county-administered child welfare system	
a.	State administered	No
b.	County administered	No
C.	Hybrid (partially administered by the state and partially administered by the counties)	Yes
d.	Unknown	No
2.	State operates under legal consent decree or other court-ordered monitoring	No

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Supplemental Notes on State

Reporting

Although the state does not highlight how specific maltreatment or substance-exposed newborn (SEN) notifications are screened, responses are the same as other reports of child maltreatment. SEN notifications can be screened in, screened out, and referred to community-based services, which is called "information and referral" (but are not eligible for differential response).

Screening

Information required to screen in a report refers to information that should be provided when making a report, if obtainable in state policy. The state will accept reports that do not include all information listed. These reports are classified as "Unknown" but can be screened-in for investigation.

Child welfare response

The Nevada Child Welfare Training Academy has two levels of workers: (1) case managers who have a bachelor's degree in an area other than social work and (2) social workers who are licensed in the state of Nevada. Most new workers are required to both have a degree in social work and be a licensed social worker. Case managers must attend the 10-week training (5-weeks in the classroom and 5 weeks on the job) in which the trainers complete a week of classroom training and then the new workers return to their agencies for a week of mentoring and on-the-job training on their agency-specific procedures. This curriculum is also built on the SAFE Model and based on the life of the case.

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